



CANYON HILLS JUNIOR HIGH MINOR VS. MAJOR STUDENT BEHAVIORS GRID



	TEACHER MANAGED BEHAVIORS		OFFICE MANAGED BEHAVIORS
Inappropriate Language/Profanity	Student engages in the use of inappropriate language without malice intent. Inappropriate language is not being directed toward a staff member but rather between students.	Inappropriate Language/Profanity	Student engages in the use of any kind of inappropriate language, including belittling, name-calling, profanity, insults, or any language intended to hurt others. This applies to swearing or any use of inappropriate language directed at an adult, another student, or any adult on site with the intent of causing harm.
Physical Contact/Horse Play	Student engages in non-serious and inappropriate physical contact.	Physical Contact/Fighting	Student engages in roughhousing or any activities involving severe physical contact that may result in injury. This includes fighting, pushing, pulling, throwing objects, scratching, spitting, kicking, etc. Additionally, public displays of affection, such as touching, kissing, holding hands, etc.
Dress Code	Students wear clothes that are near but not within the dress code guidelines. (Fixable: turning shirt inside/out, zipping up a sweatshirt).	Dress Code	Student wears clothing that does not fit within the dress code guidelines. Violation is not fixable and student must be sent to the office to change into PE clothes. Violations include but not limited to: gang related attire, drug/sex/alcohol references, skirts or shorts shorter than 5 inches above the knee, tank tops (unless covered), tight revealing clothing, please refer to our Canyon Hills Dress Code Guidelines for more information.
Disruptive Behavior	Student engages in low-intensity disruption. Attention-seeking behavior includes, but is not limited to, inappropriate noises or sounds, misuse of technology during instruction, clapping, listening to music, and talking out of turn.	Disruptive Behavior	Student engages in high-intensity interruptions within the classroom, event, or activity. These include behaviors that cause a substantial interruption in the instruction of learning. Repeated severe and unsafe behavior. Repeated behaviors that have not been corrected following continuous interventions. Examples: roughhousing, sustained disrespectful loud talk, yelling, screaming, inappropriate noises/sounds, sustained and continuous out-of-seat behavior.
Disrespect	The student demonstrates low-intensity failure to follow directions, redirection, or reasonable requests, and may also make low-intensity rude comments toward an adult or student, with the possibility of redirection.	Disrespect	Student engages in high-intensity disobedience by ignoring and refusing reasonable requests, which leads to an unsafe environment. This includes intentionally talking back to staff or adults on site, walking out of the classroom without permission, not engaging in class activities due to non-compliance, engaging in inappropriate language directed toward staff or adults on site, and causing high intensity disruptions in the learning environment.
Property Misuse	The student engages in low-intensity misuse of property.	Vandalism/Property Destruction	Student participates in the destruction of school property or property of others on site.
Misuse of Technology	Student engages in non-serious but inappropriate use of electronic devices. Redirection is possible.	Violation of Technology	Student engages in repetitive, inappropriate use of electronic devices without consent, visiting inappropriate websites that are of concern or safety, sharing offensive material between each other, filming or sharing videos or fights, sharing pictures or videos of students or adults on-site without consent, and sharing obscene material. Student hacks or bypasses safeguards set in place by district officials.
Teasing/Name Calling	A single instance of inconsiderate name-calling/teasing (low-intensity) Redirection is possible.	Bullying	The deliberate pattern of signaling a student/group to engage in intimidation, threats, name-calling, teasing, and taunting via person or technology. Student participates in instances of cyberbullying by using direct messages, creating unwanted posts, and sharing photos/videos of others without consent. Student engages in unwanted continuous physical contact with another student (e.g., pushing, tripping, pushing, slapping, punching, bumping, etc.)
		Inappropriate Display of Affection	Student engages in inappropriate display of affection that may be considered excessive, intimate, or inappropriate for the age group. verbal/physical/ or any contact.
		Weapons and Controlled Substances	Student is in possession of or using a dangerous object or a controlled substance. The student is under the influence of a controlled substance or has repeated offenses involving non-dangerous objects that are not deemed appropriate to have on site.
		Theft	Students engaging in the unauthorized taking, misplacing, or transferring of property that does not belong to them.